



CURRENT ISSUES OF IMPROVING THE QUALITY OF EDUCATION IN GENERAL EDUCATION SCHOOLS

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"We can all take pride in the fact that our youth can legitimately assume responsibility for the future of our nation and are developing into the deciding factor of both today and tomorrow.

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The adoption of the development strategy of new uzbekistan for 2022-2026 by the decree of the president of the republic of uzbekistan no. Pf-60 of january 28, 2022 has set huge tasks for the education system. We see this in the tasks defined in the fourth chapter of this document, "conducting fair social policy, development of human capital". After all, the 44th goal is to improve the quality of education in schools, to bring the knowledge and skills of pedagogues to the international level, and the 42nd goal is to fully revise and implement the curricula and textbooks based on advanced foreign experience by 2026, as well as the monthly training of qualified pedagogues. The issues of raising their salaries to a higher level are stated.

also, on the basis of the decree of the president of the republic of uzbekistan no. Pf-5712 dated april 29, 2019, "concept of the development of the public education system of the republic of uzbekistan until 2030", the decree of the president of the republic of uzbekistan dated november 6, 2020 "education and science in the new development period of uzbekistan" in the decree no. Pf-6108 "on development measures", the tasks of developing the national curriculum with the involvement of qualified experts of finland and providing for the following tasks are defined in

it:

improving the basic curriculum and optimizing their number due to the integration of interrelated subjects;

to prepare the students for the future life and to develop the qualification requirements in the classroom section that teach them to use their knowledge and skills in practice;

to ensure coherence between curricula with full observance of interdisciplinary interrelationships and periodicity in the cross-section of classes;

comprehensive creation and publication of new generation textbooks together with a teacher's methodical guide, a student's workbook and a multimedia application;

introduction of a system of assessing students' literacy, competence and personal qualities along with their acquired knowledge in science, as well as determining their interest in professions;

The National Curriculum of General Secondary Education consists of **6 components** - Qualification Requirements of General Secondary Education, Concepts of General Education Subjects, Curriculum of General Secondary Education, Curriculum of General Education Subjects, Teaching Methodology of General Education Subjects and Assessment



System.

Unlike traditional textbooks, modern textbooks are of particular importance as they focus not only on the formation of knowledge, skills and competencies, but also on the formation of educational competencies, and include tasks related to students' life skills, that is, the ability to solve problematic life situations, independent, critical and creative thinking. must

While organizing the educational process based on the new generation of textbooks, it is appropriate to pay special attention to the following issues in ensuring the quality of education:

Acquiring the ability of students to carry out small creative works, practical tasks, research, to work in cooperation, to form mutual friendly relations, to master the topic in depth, to find optimal ways and methods of searching for solutions, to understand the essence of terms and concepts, to understand the meaning of terms and concepts, to understand the environment and social- it is the ability to understand that all economic relations are formed and developed on the basis of laws, and that they are formed on the basis of existence and existence in it.

In the course of small creative works, practical tasks, research, students conduct research on a small problem that has not yet been studied, individually or together, based on the knowledge they have acquired, they check and prove the correctness or incorrectness of the given assumption regarding the solution of the problem based on the evidence found, that is:

- ✓ ☐ Set questions that acquire practical content and direct students to conduct small researches without directly implementing the statement of the new topic;
- ✓ ☐ collecting data with students for studying and researching it in advance;
- ✓ ☐ making various assumptions about the solution of a problem or issue, creating small conclusions;
- ✓ ☐ analyze and prove the accuracy of each prediction or conclusion based on the collected data;

- ✓ ☐ Making conclusions about the problems encountered and their solutions;
- ✓ ☐ presenting and coming to final conclusions and solutions.

On the basis of presentations, conveying the essence of a new topic to students, strengthening it and drawing the main conclusions. In this context, it is appropriate to assign tasks to students to master or strengthen a new topic.

To the students in this process:

- to give practical tasks related to determining a result or law related to a new topic;
- orientation towards mastering new knowledge based on the creation of problem situations;
- unformed questions with redundant information;
- independent generalization based on his practical observations;
- determining the limits and levels of application of the obtained results;
- to determine the mechanism of manifestation of the phenomenon;
- It is appropriate to give tasks such as finding "in a moment".

Giving students tasks related to the formation of life problem-solving skills lays the groundwork for identifying and developing their talents, creating opportunities for in-depth teaching of academic subjects, allowing for the opening of more specialized schools and in-depth classes.

In the successful solution of these issues, the creation of new methods based on the experiences of advanced countries and the creation of a mechanism for their use in the educational process is one of the important tasks of today.

Also, the types and forms of professional development are listed in the Resolution **PQ-4963** of the President of the Republic of Uzbekistan dated January 25, 2021 "**On measures to support scientific research activities in the field of public education and to introduce a system of continuous professional development**".

Determining the types and forms of



professional development, as well as alternative forms, helps to develop the professional skills and competencies of public education workers based on their needs and capabilities.

However, the place and role of the training system in the continuous professional development of public education workers is important. Because, in the process of training, students learn modern methods and advanced foreign experiences, advanced pedagogical and information technologies in their specialties.

During the lessons, they get acquainted with the content of PISA, TIMSS, TALIS, STEAM, PIRLS international studies, as well as the content of the assignments and ways to solve them. Countries that achieved high results according to the analysis of the latest international studies they will have the opportunity to get acquainted with their experiences, and on this basis, they will get to know practically the modern methods, methods and tools of organizing lessons in general subjects. Based on the acquired theoretical knowledge, they will be able to develop practical recommendations and conduct master classes based on them.

During the practical training, the students analyze the tasks included in the sets developed by the National Center for preparing for participation in international research in the area of specialization. Also, in preparing students for these studies, students acquire the skills of independent composition of questions and test tasks focused on creative thinking.

They learn ways to put their acquired theoretical knowledge into practice, fill their gaps, exchange experience with center professors and students and perform creative work in this direction, prepare necessary methodical materials for implementation. The training process not only equips the trainees with information, but also methodically directs them to self-mastery and continuous independent improvement of their professional skills.

That's why trainees can work on themselves, improve their professional skills regularly, register on the electronic platform "Continuous Professional Education" to ensure efficiency after the training course, create their

electronic portfolio, choose the form of professional training based on their needs, and collect the necessary credit points. will have

Implementation and improvement of an effective national system of continuous professional development of public education workers based on needs (providing students with the opportunity to improve their skills based on needs by introducing an electronic-digital learning environment) is the most important aspect for the teacher, because identifying their needs and providing professional training according to them implementation of an effective system of skill improvement serves to properly plan the teacher's time, fully implement his capabilities and, ultimately, ensure the quality and efficiency of the educational process.

Involvement of foreign specialists in the educational process in the training system allows the students to exchange experiences with advanced foreign experiences and their pedagogical skills and modern methods, to enrich their methods, to get clear answers to their questions and draw conclusions regarding the development of the educational process, and to develop practical recommendations. will have the opportunity.

The issue of developing scientific and research work in the system of retraining and advanced training is also related to the increase of scientific potential in the system of advanced training, the introduction of modern methods and advanced foreign technologies into practice, and at the same time, the opening of wide opportunities for students. taking into account the large number of teachers, it is appropriate to create a specific mechanism in this direction.

Strengthening the material and technical base of the regional centers for retraining and professional development of public education workers, as well as all educational institutions, organizing and equipping modern STEAM laboratories in natural sciences will help students to coordinate theory and practice, implement



interdisciplinary integration, and as a result, develop their inventiveness and research skills. It allows to focus on creativity and thereby increase the creativity of students, there are a lot of students who think creatively in schools, every student has talent buds, and in order to develop them, it is necessary for teachers to acquire both practical and theoretical knowledge related to the development of professional skills and creativity.

In the system of retraining and professional development of public education workers, traditional and partially distance education forms have been used until now. Now, the introduction of effective forms of retraining and professional development system shows its positive effect in terms of both time and money in terms of the results achieved by the teacher. This serves as a key guide and motivation for trainees to ensure post-course performance and continuous professional development.

Also, on the basis of the practical methodical assistance and recommendations of the experts of the regional training centers, in order to ensure the continuous professional development of the trainees and the efficiency after the course, to implement the innovations learned during the training course, to study and apply the best practices in the creation of modern methods, to exchange mutual experience regarding the obtained results and to popularize them. Work is carried out in basic schools.

Based on the above opinions and recommendations, it can be said that a modern teacher should not only have a deep and perfect knowledge of the content of his subject, but also perfect mastery of innovations and new methodologies, methods and techniques of their application in the educational process for the deep mastery of his subject

by students and the formation of educational competencies in them. requires skill.

Conclusion

In conclusion, in order to ensure the quality of education in general education schools, the formation of students' practical skills in classes creates a basis not only for increasing the quality of teaching general education subjects, but also for their successful participation in the world arena, as well as the acquisition of knowledge, skills, qualifications and competences at the level of the requirements of the State Education Standard.

List of used literature

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2. DECREE No. GI PF-60 of the President of the Republic of Uzbekistan dated January 28, 2022 "ON THE DEVELOPMENT STRATEGY OF THE NEW UZBEKISTAN FOR 2022-2026".
3. Resolution No. 187 of the Cabinet of Ministers of the Republic of Uzbekistan dated April 6, 2017 "On approval of state educational standards of general secondary and secondary special, vocational education".

