



PROBLEMS OF MORAL EDUCATION IN NON-HABEL FAMILIES

Asranbayeva Munozhatkhan Khalimjanovna

Namangan State Pedagogical Institute, Candidate of Pedagogical Sciences

Annotation:

This article is devoted to the problem that Uzbek families face today, the problem of children in single-parent families, its causes, and issues of moral education

Keywords: *single-parent family, illegitimate children, pedagogical education, moral character, mother's school, ex-husband*

DOI Number: 10.48047/NQ.2022.20.21.NQ99058

Neuro Quantology 2022; 20(21): 489-493

INTRODUCTION

Family is a factor that ensures the continuity of generations, values, traditions and traditions, as well as the transfer of the spiritual heritage of our people from generation to generation. It is known that the more peaceful and harmonious families with an important link in society, the more peaceful and stable the state can develop. In this regard, the strength of the family stronghold and the formation and implementation of spiritual aspects in it are important. Consequently, in the so-called family holy space, children mature, grow up. Family interaction should serve to form the moral and spiritual image of young people. Husband and wife, their relationship is the personal affairs of married people. To some extent, interference in the potions of family circumstances means touching people's personalities-their ego. But this does not mean that every family can raise their children without the intervention of the public, as far as they know, neither the state nor the public have the right to intervene in this case. State educational institutions and the public can control the educational and educational system in the family to some extent. Children should live in a calm, harmonious family situation; have comfortable conditions for study and rest. Interaction in the family, especially in the relationship of adults with the little ones, is necessary to build on the basis of ensuring their physical and mental growth in the criteria. The fact that parents raise their children correctly does not require proof.

MATERIALS AND METHODS

A number of studies on the issues of family, family spirituality, modern family demography are currently being carried out in our republic. Munavvarov, A.Khasanbaeva, A.Mosurmonova, M.Goranov, N.Artikov, O.NeticələrAtadzhanova, E.Tokhtamurodov, N.Egamberdieva, G.Yusupova, G.Khrulnova, O.Askarova, D.Madzhidova, Yu.Shaamirova, N.Makhmudova, out by researchers such as yakhyaevas, some aspects of the preparation of low-income and orphans for social life are highlighted, m from psychologist scientists. Davletshin, G.Shaumarov, E.Gaziev, B.Kadirav, R.Sunnatova, E.Sattorov, N.Omirov, Sh.Dostmukhammedova, Z.Nishanova, F.Akramova, Sh.Zhuraeva, M.Utepberganov and R.Samarovs studied the structure and main tasks of the family, the psychology of family relations.

The role and importance of gerontopedagogy in preparing children for social life in incomplete families is very great. It analyzed the example of gerontopedagogy, the ways of effective use of experience, folk pedagogy, its criteria, technologies, pedagogical capabilities in preparing children for social life in incomplete families. It is known that the family is the main criterion in the formation of behavioral values, and it is desirable that the activities of Family, School, neighborhood and public organizations be carried out in an integral way.

It is our great happiness that it is destined for us to live in prosperous and peaceful days, but for some reason there are more and more people,



especially among young people, who do not understand the value of these days and the responsibility of the family. There are not a few cases of family failure for a trivial disagreement.

The child gets nervous at first when their parents quarrel. If the scandal continues to repeat hadeb, then in the whole family there is such a bad understanding that everyone is insulting each other and looking at someone else's pain. And this is unlikely to try to use the "experience" in the future.

Family is extremely important in the fate of a person and in the development of society. But family life, a couple, in their relationship no time passes smoothly, without conflict, without fluffy. Each family will have its own internal laws, its own way of life, joy and grief, harmony and discord.

Based on life observations, we can say that the deterioration and causes of family relationships are as follows:

- when the character of the husband and wife does not agree;
- when a husband or wife does not know how to keep a car;
- when there is an alcoholic or drug addict in the family;
- when a husband or wife is indifferent to their family, bemehr, nagayd;
- when parents make mistakes in upbringing;
- when everyone intervenes inappropriately in a family marriage;
- language-when zaboni lives with someone bitter, rude in treatment, cold in character;
- the family is in crisis when a spouse is chosen only for his own benefit (the reputation, wealth of the father-in-law's career), flies to the beautiful Husn-Jamal and the husband or wife is unfaithful, the husband and wife divorce, and the sons and daughters become orphans. Because they are deprived of one of the parents, often the mother.

The family was in crisis, now they are an ex-husband or ex-wife, but common children remained in the middle. There is neither a winner nor a loser in this, nor can it be, because both the husband and the wife, suffer. Judging by some studies, a significant part of the husband and women regret what they did, make sure that

the divorce did not bring happiness. Therefore, you should not rush to divorce.

RESULTS AND DISCUSSIONS

One of the problems of the Modern Family is the problem of the incomplete family and the upbringing of the child in it.

In recent years, the birth of unmarried children has increased, especially in cities. Some women seek to become mothers consciously, fearing to be alone in old age. And this is nothing more than thinking about one's own spiritual need, selfishness, irresponsibility in relation to the life, fate of a child. After all, the life of a child, his fate is not a toy, just as invulnerable as his parents. It's time to take the most decisive and impressive measures to combat the strengthening of the family.

Without a father or mother, any family will not be able to fully fulfill its function. According to the laboratory of medical demography, in an incomplete family and only mother or father, but also children, there are difficulties. The place of the educational opportunities of the family cannot be supplemented by either a passionate mother in an incomplete family or comprehensive assistance from the state.

Working with non-families, providing advice and assistance in raising children in them requires pedagogical decency and skill from the school association. Such families require tireless attention, attention and more special work with them. This is important because the mother or father does not want certain pedagogical situations, difficulties or failures in such a family to be discussed among the majority. At school, it is advisable to organize a separate consultation of a psychologist, teacher, doctor, lawyers and provide scientific and practical assistance in raising children in incomplete families. In the pedagogical guidance of Family Education, a separate communication of the teacher with parents strengthens school and family morality, helps to eliminate defects in the upbringing of a child, to establish a clear educational program. For this, a program for working with a "family sheet" and a non-family is drawn up, which should take into account the typology of families and the special characteristics of the mother or father, children. In the family sheet: information about the structure of the family, the level of its



general and pedagogical culture, the moral image of the family, the relationship of the father or mother to children and their upbringing, while in the program more space is given to the independent study of pedagogical literature by the father or mother, the improvement of the family Diligent study of the family:it is imperative to take into account the home environment by the profession of a father or mother, social background, the degree of upbringing of children, a characteristic feature when giving pedagogical knowledge to a incomplete family. Regularly filling out a family leaflet, using it will make it easier to draw up a single system of Family Learning and work with them.

When working with a incomplete family , it is much more complicated if the pedagogical education of the mother or father is low, since families in this category are indifferent to the upbringing of the child, the educational work of the school. Therefore, it is difficult to establish contact and cooperate with such a non-residential family. In this case, the teacher gives advice and recommendations on how to make the child as careful as possible , to create conditions for cooperation between the divorced mother and father in the upbringing of the child, to bring mutual positive attitude in the family.

When the pedagogical education of a mother or father in a incomplete family is average, the interaction in the family is positive, in such a family it is necessary to create a good psychological environment for the child, fill the place of missing pedagogical influence, provide spiritual and psychological assistance and strengthen educational trust.

When working with incomplete families, it is necessary to take into account the material support of the teacher's family, whether the family has grandparents, Momo other relatives, the participation of the father or mother in production, etc. Considering that in a family in this group, the mother or father does not always have the necessary system of pedagogical influence on the child, the teacher recommends that children attend technical, artistic circles, sports classes, clubs, of course, taking into account the abilities and interests of the child.

The school pedagogical Association for incomplete families can organize a separate 'mother's conference' and 'mother's school',

while in its classes it is advisable to make recommendations on the issues of raising a child in a incomplete family, developing his educational activities, abilities and inclinations, and the correct Organization of a child's life.

Working with a non-working family is much more difficult and delicate work. In such a Family, Educational influence on children is limited for material, pedagogical and spiritual and psychological reasons. According to calculations, more than 30% of 'difficult-to-educate ' adolescents are brought up in incomplete families. Children brought up in such a family have a worse assimilation than those brought up in a normal family, rude in circulation, undisciplined, subject to the influence of 'difficult-to-educate' children, and finally those who have an interest in a peer of the opposite sex are the majority. The older the child in the incomplete family, the more he suffers.

The comprehensive development of the younger generation is an important task of parents, teachers, the public. Therefore, it is worth trying to provide pedagogical assistance in this. If, together with the divorced father and mother, the influence on the child is organized, it is easy to correctly direct the pedagogical activity of the incomplete family, since children equally appreciate both their fathers and their mothers love and feel the same need for affection and upbringing of both.

It is possible to increase the effectiveness of a child's watermelon only when parents are armed with spiritual and pedagogical knowledge, and family education is laid on a scientific basis. Giving pedagogical knowledge to an incomplete family helps to avoid many shortcomings and difficulties that are encountered in the upbringing of a child. In this case, it is important to ensure that parents who are divorced from each other have a pedagogical basis and unity in their relationship with the child, requirements, involve them in educational and educational work, improve their pedagogical education, knowledge and responsibility in the upbringing of the child, and advise children to properly organize their free time from class. It is especially important for boys growing up in a incomplete family to entrust the work of paternity to a man. Parents who are divorced from each other cannot fully



fulfill each other's duties in an incomplete family. The growth of a child in an incomplete family is the same as forcing him to walk on one leg. Divorced parents, ex-spouses who have left their parents, allow them to meet with children if they want, forbid if they want, and give a very bad opinion about him, as if this did not even reach. With this, they want to punish their ex-husbands. This is a spiritual crime in relation to the fate of the child.

In incomplete families, children remain two times more uncontrolled than in a full family. It is necessary to involve such children in various circles, which are necessarily carried out outside the classroom. The constant employment of the working family in production, the involvement of household chores deplete the nerves, exhaust them, which negatively affects the attitude towards the child. On top of this, the limitation of the material and leisure capabilities of a full-fledged family impoverishes the mother's cultural and social activities, spiritual life. It will be necessary to provide such an incomplete family with educational assistance in the socio-pedagogical direction, that is, to organize free time, to provide special assistance in upbringing, taking into account the age and personal characteristics of a teenager. "The concepts of Home, Family, children are dear and valuable to each of us. We believe that it is necessary to strengthen the society's attention to the family, care about strengthening the family, increase its responsibility for the upbringing of children. Assistance to children will be expanded, benefits for a low-income family will be increased, the period of paid leave for the child care of mothers will be increased.' The class leader, the teacher must gain the trust of the child in the incomplete family, help him. At the same time, the mother in such a family should be encouraged to explain to her that her child needs special attention, kindness and compassion. The teacher should give advice to a single mother about the negative impact of divorce on the upbringing of the child and its prevention. For example, if a mother resists a father who has left the family to communicate with his child, to participate in his upbringing, this can lead to frustration. Because a child can idealize a father who is alienated from him, and the father can put his ideal against his mother. And the pedagogue, when talking with a single mother, is necessary not only to

express sympathy, to give advice so that she can solve family difficulties.

When a father or mother who has left the family meets their children, say, "aren't they hurting you?" or with similar questions, the child will want to indulge his heart, which will negatively affect his soul. Therefore, when meeting divorced parents, the teacher should explain that when talking, he should not put the child against each other, but rather strengthen his reputation as much as possible, respect, carry out joint child education, take care of him, take care of his future. It is of moral importance that the meeting, communication with the child of the father who left in the family is constant, respect for the personality of the child, if it is not possible for a long meeting, it is necessary to inform the child about this in a telegram or letter. Then the child will strengthen confidence and respect for the father who left the family. It is necessary to NHIS deep responsibility for the child, his upbringing. It is necessary to create conditions for him in such a way that, first of all, the family is a cow, and the spirit of respect for the elderly should prevail. Also, do not interrupt close communication with friends and people-relatives. It is important that the child grows up in a family dominated, humility and harmony.

CONCLUSIONS

Family quarrels are not a mysterious phenomenon of nature, they can be understood, resolved positively. consultations providing psychic assistance to the family being formed in this matter are desirable. It is difficult to break a family where pure true love is the foundation. Spiritual and spiritual unity should be established between the couple. Material concepts, means the family can never unite people forever. A harmonious family means a good mood, a good rest, productive work, a happy life. Children are brought up mainly in the family. On the basis of the atmosphere in the family, the relationship of family members, a child trait is formed. Using a wide range of opportunities in our society, thousands of families living in a harmonious, harmonious, prosperous, exemplary marriage, built on the basis of strong love, mutual trust will be found.



REFERENCES

1. Abduraimov P. Principles of National Education // Vocational Education j. - T.: 2002. 4-th. - 16 p.
2. Inama, And M. Spiritual and moral education of children in the family. - T.: Tdpu named after Nizami, 1999. – 152 p
3. Munavvarov A.K. Family pedagogy.- T.: Teacher, 1994.-345 p.
4. Safarov A., Mahmudov M. Family spirituality.- T.: Spirituality, 2009.-246.

